OUTLINE FOR A PERSUASIVE SPEECH   (Option 2)

Paragraph 1: Introduction

Attention grabbing sentences: (optional)_____
_____
_____
_____

Question sentence: (optional) _____
_____
_____
_____

Thesis statement: _____
_____
_____
_____
_____
_____
_____

Last sentence telling that there are three reasons for your topic but not naming them.
(Example: *There are three reasons why everyone should own a gorilla.*)
_____
_____
_____
_____
_____

Now take all the above sentences and combine them together to make an interesting, well-written first paragraph.

Paragraph 2: Body – First reason

First sentence uses time and order words, states the first reason and restates the thesis:

_____

_____

_____

_____

Supporting sentences:_____

_____

_____

_____

_____

Examples:_____

_____

_____

_____

_____

_____

Persuasive technique sentences: _____

_____

_____

_____

_____

_____

Now take all the above sentences and combine them together to make a strong, convincing first reason paragraph.

Paragraph 3: Body – Second reason

First sentence uses time and order words, states the second reason and restates the thesis:

_____

_____

_____

_____

Supporting sentences:_____

_____

_____

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Examples:_____

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_____

Persuasive technique sentences: _____

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Now take all the above sentences together to make a strong, convincing second reason paragraph.

Paragraph 4: Body – Third and strongest reason:

First sentence may begin as follows, "Most importantly, however'," then state your third reason and restate the thesis. (Don't use the quotes in your paper.)

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_____
_____
_____

Supporting sentences:_____
_____
_____
_____
_____

Examples: _____
_____
_____
_____
_____
_____

Persuasive technique sentences: _____
_____
_____
_____
_____

Now combine the above sentences to create the strongest persuasive paragraph.

Paragraph 5: Counter argument:

_____
_____
_____
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_____

Persuasive technique sentences:

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_____
_____
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_____
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_____

Now combine the above sentence to create the counter argument.

Paragraph 6: Conclusion paragraph

First sentence starts with time and order words and strongly rephrases your restates your thesis in an obvious or direct way:

_____
_____
_____
_____
_____
_____
_____

Restate the three reasons you gave in your essay for believing your thesis:

_____
_____
_____
_____
_____
_____
_____

End with a persuasive plea for your audience's approval or disapproval of your thesis <u>or</u> state a call to action:

_____
_____
_____
_____
_____

Now combine the above sentences to create a concluding persuasive paragraph.